



**NOTTINGHAM CITY COUNCIL**  
**SCHOOLS FORUM**

**Date:** Thursday, 19 January 2017

**Time:** 1.45 pm

**Place:** Ground Floor Committee Room - Loxley House, Station Street, Nottingham,  
NG2 3NG

**Members are requested to attend the above meeting to transact the following business**

**Governance Officer/Clerk to the Forum:** Phil Wye, Constitutional Services, Tel: 0115  
8764637

**AGENDA**

**Pages**

- |           |   |           |
|-----------|---|-----------|
| <b>1</b>  | <b>APOLOGIES FOR ABSENCE</b>  |           |
| <b>2</b>  | <b>MEMBERSHIP</b><br>To welcome David Holdsworth as new Primary Academy Representative  |           |
| <b>3</b>  | <b>DECLARATIONS OF INTEREST</b>   |           |
| <b>4</b>  | <b>MINUTES</b><br>To confirm the minutes of the meeting held on 8 December 2016   | 3 - 10    |
| <b>5</b>  | <b>WORK PROGRAMME</b>   | 11 - 12   |
| <b>6</b>  | <b>EDUCATION IMPROVEMENT BOARD AMBITION 2025 - PROGRESS UPDATE</b><br>Briefing by Jennifer Hardy, Education Improvement Board Project Manager | 13 - 22   |
| <b>7</b>  | <b>EDUCATION SERVICES GRANT</b>   | To Follow |
| <b>8</b>  | <b>SCHOOLS BUDGET 2017/18</b>   | To Follow |
| <b>9</b>  | <b>CENTRAL EXPENDITURE BUDGET 2017/18</b>   | To Follow |
| <b>10</b> | <b>VIRTUAL SCHOOL FUNDING</b><br>Report of the Joint Directors of Education and the Corporate Director for Children and Adults                | To Follow |

**11 EXCLUSION OF THE PUBLIC**

To consider excluding the public from the meeting during consideration of the remaining item in accordance with section 104a(4) of the Local Government Act 1972 on the basis that, having regard to all the circumstances, the public interest in maintaining the exemption outweighs the public interest in disclosing the information.

**12 CENTRAL EXPENDITURE BUDGET 2017/18 - EXEMPT APPENDIX** To Follow

IF YOU NEED ANY ADVICE ON DECLARING AN INTEREST IN ANY ITEM ON THE AGENDA, PLEASE CONTACT THE GOVERNANCE OFFICER/CLERK TO THE FORUM SHOWN ABOVE, IF POSSIBLE BEFORE THE DAY OF THE MEETING

CITIZENS ATTENDING MEETINGS ARE ASKED TO ARRIVE AT LEAST 15 MINUTES BEFORE THE START OF THE MEETING TO BE ISSUED WITH VISITOR BADGES

CITIZENS ARE ADVISED THAT THIS MEETING MAY BE RECORDED BY MEMBERS OF THE PUBLIC. ANY RECORDING OR REPORTING ON THIS MEETING SHOULD TAKE PLACE IN ACCORDANCE WITH THE COUNCIL'S POLICY ON RECORDING AND REPORTING ON PUBLIC MEETINGS, WHICH IS AVAILABLE AT [WWW.NOTTINGHAMCITY.GOV.UK](http://WWW.NOTTINGHAMCITY.GOV.UK). INDIVIDUALS INTENDING TO RECORD THE MEETING ARE ASKED TO NOTIFY THE GOVERNANCE OFFICER/CLERK TO THE FORUM SHOWN ABOVE IN ADVANCE.

**NOTTINGHAM CITY COUNCIL**

**SCHOOLS FORUM**

**MINUTES of the meeting held at Loxley House, Nottingham on 8 December 2016 from 13.46 - 15.32**

**Membership**

Present

Sian Hampton (Chair)  
Judith Kemplay (Vice Chair)  
Bev Angell  
David Blackley  
Caroline Caille  
Sally Coulton  
Gary Holmes  
David Hooker  
Andy Jenkins  
Chris Manze  
Janet Molyneux  
Tracy Rees  
Terry Smith  
James Strawbridge  
Marcus Wells  
Sheena Wheatley  
Tracey Ydlibi

Absent

Maria Artingstoll  
Dawn Whitemore

**Colleagues, partners and others in attendance:**

Kathryn	- Early Years Manager
Bouchlaghem	
Alistair Conquer	- Head of Education Partnerships
Jane Daffé	- Senior Achievement Consultant, Vulnerable Groups
Mick Evans	- Pupil and School Services Manager
Julia Holmes	- Senior Commercial Business Partner
Jonny Kirk	- Access to Learning Service Manager
Kathryn Stevenson	- Senior Commercial Business Partner
Ceri Walters	- Head of Commercial Finance
Phil Wye	- Governance Officer

**14 APOLOGIES FOR ABSENCE**

Maria Artingstoll

**15 CHANGE TO MEMBERSHIP**

The Chair of the Forum welcomed Sheena Wheatley as a new member of the Schools' Forum, following her nomination and appointment.

**RESOLVED to note the appointment of Sheena Wheatley, NUT, as Trade Unions representative.**

**16 DECLARATIONS OF INTEREST**

None.

**17 MINUTES**

The minutes of the previous meeting held on 3 November 2016 were confirmed by the Forum as a correct record and signed by the Chair.

**18 WORK PROGRAMME**

The work programme was noted

**19 PROPOSED BUDGET FOR PUPIL GROWTH FOR 2017/18**

Jonny Kirk, Access to Learning Manager, introduced the report which outlines the proposed requirements of the Pupil Growth Contingency for 2017/18. The funding will be used to fund pupil growth in both maintained schools and academies. Jonny highlighted the following:

- (a) as part of the budget setting process for 2017/18, the School Funding team must inform the Education Funding Agency (EFA) by mid-January on the level of funding allocated for pupil growth for academies for the period April 2017 to August 2017, from the pupil growth contingency fund;
- (b) for 2017/18, the level of funding for pupil growth requested is less than last year at £1.052m;
- (c) the current pupil growth criteria is relevant to primary provision but a review is required to see whether it needs adapting for secondary provision in future. This is currently being explored.

**RESOLVED to**

**(1) approve the allocation of £1.052m to support pupil growth in 2017/18;**

**(2) note:**

- a. the requirement to allocate funding to academies for the period from April 2017 to August 2017 as guided by the EFA;**
- b. the amount to be allocated is £0.181m;**
- c. the funding will be included on the submission of the 2017/18 Authority Pro-forma tool sent in to the EFA which includes all school budget shares for 2017/18 and the amounts to be given out to academies for pupil growth from April to August 2017;**

- d. the total amount of academies' individual school budget shares will be netted off against the pupil growth given out for this period and the Authority's Dedicated Schools Grant for 2017/18 will be adjusted accordingly;**
- (3) agree the members of a sub group, to review the pupil growth contingency fund criteria for secondary schools as James Strawbridge, Janet Molyneux and Sian Hampton;**
- (4) note that the sub group has no decision making powers and will make recommendations which Schools Forum will have to formally approve at a future meeting.**

## **20 THE REPAIR AND MAINTENANCE OF SCHOOL GYM EQUIPMENT IN MAINTAINED SCHOOLS**

Mick Evans, Pupil and School Services Manager, introduced the report detailing changes to the way gym equipment in maintained schools will be dealt with going forward.

Maintained mainstream Schools will now have an annual appraisal of gym equipment, and schools themselves will need to organise any required repairs identified, using one of the approved suppliers.

### **RESOLVED**

- (1) for maintained mainstream primary schools to approve the de-delegation of funding for an annual survey of school gym equipment at a rate of £120 per school. The total estimated funding to be de-delegated for maintained mainstream primary schools in £0.005m;**
- (2) for the maintained mainstream secondary school to approve the de-delegation of funding for an annual survey of school gym equipment at a rate of £120 per school. The total estimated funding to be de-delegated for the maintained mainstream secondary school in £120;**
- (3) that Pupil and School Services write to Headteachers and Governing bodies of the maintained schools informing them of the annual survey and the links to recommended suppliers;**
- (4) that Headteachers and Governors take necessary steps to carry out school gym maintenance works for all equipment in their schools using one of the approved suppliers from the Eastern Shires Purchasing Organisation (ESPO).**

## **21 YEAR 11 EAL NEW ARRIVALS PROVISION**

Jane Daffé, Senior Achievement Consultant, Vulnerable Groups, introduced the report giving an overview of the Year 11 New Arrivals provision which is designed to meet the needs of newly arrived asylum seeker, refugee, Roma, EU migrants and

other young people in Year 11 who are new to English and unable to access the mainstream curriculum. Jane highlighted the following:

- (a) a permanent base for the Year 11 provision has now been established at Ellis Guilford School for a maximum of 30 pupils;
- (b) the number of new arrivals to Nottingham with little or no English is set to increase further and so this provision will be needed for the foreseeable future;
- (c) referral to this full-time provision is free to all City schools and academies unless the pupil is on their roll prior to the October census;
- (d) there is a proposed charge for Out of City pupils at £11,000 for a full annual place. However, demand from city pupils is currently high and fills the majority of places.

**RESOLVED for Schools Forum to note the recommended approach to funding this provision from April 2017:**

- a) a total of £0.214m annual funding which equates to 30 pupils at £7,144 (made up of KS4 AWPU + EAL formula rates);**
- b) where the pupils are on roll at a city school by the October census, the school will cover the annual £7,144 per pupil cost with the high needs budget providing the balance of funding.**

## **22 EARLY YEARS FUNDING 2017/18**

Kathryn Stevenson, Senior Commercial Business Partner, Children and Adults, introduced the report briefing Schools Forum on the proposed changes to Early Years funding arrangements which are being implemented from April 2017 including a new national formula for allocating the Early Years block to local authorities and new regulations around the distribution of funding to providers. Kathryn highlighted the following:

- (a) since the report was published, the government has issued a response to the consultation so the final version of the formula is now known. It is relatively unchanged so is good for Nottingham as it has a good deprivation supplement;
- (b) removal of the Quality Supplement should benefit the majority of Early Years settings, as funding should reach more of them and therefore more children;
- (c) around 18 % of pupils in the city qualify for the supplement. This will be distributed to benefit across all city schools and PVI providers. Wide consultation has been completed to ensure a robust distribution.

**RESOLVED to**

- (1) note the draft Early Years formula for funding providers for the early education entitlement for 3 & 4 year olds from April 2017;**

**(2) approve Early Years Central Expenditure of £1.195m for 2017/18, subject to this complying with the final regulations.**

## **23 FUNDING ARRANGEMENTS FOR SCHOOLS IN 2017/18**

Ceri Walters, Head of Commercial Finance, introduced the report outlining the latest guidance set out by the Education Funding Agency (EFA) in the 'Schools Revenue and Funding 2017-2018 Operational Guide' on the funding changes that will come into effect from the financial year 2017/18. Ceri highlighted the following:

- (a) implementation of the proposed National Funding Formula has been delayed until the financial year 2018/19. However the DfE have outlined in the 'Schools Revenue and Funding 2017/18-Operational Guide' that the funding arrangements for 2017/18 will remain broadly similar to last year;
- (b) Nottingham City Council submitted its Dedicated Schools Grant (DSG) Blocks baselines for 2017/18 by 12 April 2016 and has received no response from the DfE so it is likely these have been accepted;
- (c) the Education Services Grant (ESG), which is currently given to the Council, will be included in the Schools Block allocation of DSG from 1 September 2017. This funding is used to fund statutory duties carried out by the Council for all pupils and this will now require approval by Schools Forum;
- (d) some non-statutory services currently funded by the ESG may no longer be viable, depending on if they can be funded from other sources;
- (e) the Post 16 factor will be removed from the funding formula for the 2017/18 financial year.

**RESOLVED to note the changes to the funding arrangements outlined in paragraphs 2.1 to 2.7 of the report, and the financial impact will be presented in January 2017.**

## **24 CENTRAL EXPENDITURE BUDGET 2017/18**

Ceri Walters, Head of Commercial Finance, introduced the report presenting the council's proposed Central Expenditure budget for 2017/18 which is prepared in accordance with the financial regulations issued by the Department for Education (DfE) and forms part of the Dedicated Schools Grant (DSG) budget. Ceri highlighted the following:

- (a) High Needs funding does not require Schools Forum approval but it must be consulted;
- (b) the budget for School Admissions cannot exceed the value agreed in the previous funding period, so this service is not fully funded from the DSG;
- (c) the budget for Termination of Employment Costs is for historic retirement and pensions from prior to 2013. This budget cannot be increased so any additional costs will be offset against underspends elsewhere or taken from reserves at the

end of the year;

- (d) Capital Expenditure has been reduced as it has had an underspend for the past 3 years. This is money used for maintenance of buildings and funding PFI initiatives;
- (e) the Combined Services all remain at the same cost except for Serving Vulnerable Groups which has reduced due to efficiencies in the service;
- (f) in the High Needs block, there is an increase in the cost of Fair Access and asylum seeker provision. The costs of Special Needs Transport are increasing but the amount that this is funded from the DSG cannot be increased.

The Forum found that they had insufficient information on some elements, particularly Combined Services, to approve spending on them. They requested further information on these services, including more information on how they benefit the children of Nottingham, and how they provide value for money.

#### **RESOLVED to**

- (1) approve the following elements of the Schools Block central expenditure for 2017/18, totalling £3.585m:**
  - a. School Admissions;**
  - b. Servicing of Schools Forums;**
  - c. Termination of Employment Costs;**
  - d. Capital Expenditure from Revenue Accounts;**
  - e. Prudential borrowing costs;**
  - f. Copyright licenses**
- (2) note the High Needs Block central expenditure for 2017/18 totalling £5.322m as set out in Appendix A of the report;**
- (3) note that the central expenditure has not breached in 2017/18;**
- (4) note that the approvals gained from this report will be incorporated into the final budget report for 2017/18 to be presented to Schools Forum on 19 January 2017;**
- (5) note that this report does not include any recommendations relating to Education Services Grant (ESG).**
- (6) request further information on the following elements of the Schools Block central expenditure before considering final approval at Schools Forum on 19 January 2017;**
  - a. Combined Services – Family Support;**
  - b. Combined Services – Integrated Placements;**
  - c. Combined Services – Serving Vulnerable Groups – Looked After Children;**
  - d. Combined Services – Safeguarding Training.**



## **25 FINANCING COSTS OF REDUNDANCY FOR MAINTAINED SCHOOLS**

Lynn Robinson, HR Business Partner, Children and Adults, introduced the report which outlines the proposed arrangements and future policy for circumstances when the costs of redundancy and the costs of annual pension in early retirement may/will be paid in full or part by the local authority for school based staff in maintained schools. Lynn highlighted the following:

- (a) costs incurred by the council for any premature retirement of staff from maintained schools will now be met from the school's budget share rather than by the council;
- (b) historically these costs have been met by the council, but this practice has been reviewed in light of financial pressures;
- (c) this policy will be part of a new handbook for schools and communicated to all schools.

### **RESOLVED to**

- (1) note the requirements of section 37 of the Education Act 2002, for costs incurred by local authorities in respect of any premature retirement and any dismissal for the purpose of securing resignation, of any member of staff of a maintained school;**
- (2) note the review of policy and proposed future arrangements, outlined in the document 'Financing of Costs of Redundancy for Maintained Schools', which sets out the default position and parameters, for the individual responsibilities of the local authority and maintained schools for costs incurred for (i) dismissal by reason of redundancy and (ii) premature retirement;**
- (3) note that it is proposed that the revised policy be implemented with effect from 1 January 2017, and that further policy work will be undertaken to consider the impact of pension costs and payments on budgets.**

## **26 EXCLUSION OF THE PUBLIC**

**RESOLVED to exclude the public from the meeting during consideration of the remaining item in accordance with Section 110A(4) of the Local Government Act 1972 on the basis that, having regard to all the circumstances, the public interest in maintaining the exemption outweighs the public interest in disclosing the information.**

## **27 EXEMPT MINUTES**

The exempt minutes of the previous meeting held on 3 November 2016 were confirmed by the Forum as a correct record and signed by the Chair.

This page is intentionally left blank

## SCHOOLS FORUM WORK PROGRAMME

Title of report	Report or presentation	Author – name, title, telephone number, email address
<b><u>23 February 2017</u></b>		
1. Dolly Parton Imagination Library	Report	Ceri Walters, Head of Commercial Finance Tel: 0115 8764128 Email: <a href="mailto:ceri.walters@nottinghamcity.gov.uk">ceri.walters@nottinghamcity.gov.uk</a>

**There are no reports scheduled for the meeting in February**

### **Deadlines for submission of reports**

Page	Date of meeting	Draft reports (10.00 am)	Final reports (10.00 am)
11	23 February	2 February	13 February
	20 April	23 March	10 April
	22 June	1 June	12 June

### **Proposed dates for 2017/18**

21 September 2017  
 9 November 2017  
 7 December 2017  
 18 January 2018  
 15 February 2018  
 19 April 2018  
 21 June 2018

This page is intentionally left blank

## **Education Improvement Board Ambition 2025**

### **Progress update – January 2017**

In April 2015, Schools Forum agreed to allocate £600,000 to develop a citywide strategic alliance and fund focused improvement activities to improve outcomes in the city's schools. This funding was matched by Nottingham City Council, giving the Education Improvement Board a budget of £1.2M.

The Education Improvement Board (EIB) was established in the summer of 2015, although some work on the initiative had previously been done by its predecessor, the Challenge Board.

The document below provides an overview of the activity and the impact of the EIB since it launched its Ambition 2025 strategy in 2015, looking at some of the key activity that has taken place against the four key priorities, which are:

1. Improving teacher recruitment and retention
2. Improving standards in Mathematics
3. Improving transition from primary to secondary school
4. Improving standards in English

#### **Summary**

Some of the key achievements for the EIB since its creation have been:

- The Behaviour charter – adopted by more than 80% of the schools in the city
- Development of the Fair Workload Charter, a local solution to the national issue of teacher recruitment and retention
- The EIB created and recruited a dedicated Teacher Recruitment and Retention Officer to look at the issues affecting school workforces for the city.
- The EIB also funded question level analysis of key stage 2 SATs papers and key stage 4 GCSE papers to provide detailed information on strengths and weaknesses for every school in the city.

The test and examination results of summer 2016 show some improvements at all key stages. The EIB does not claim a causal relationship between the activities it has promoted and the improved 2016 outcomes. Particular successes for Nottingham this year include:

- An increase by 12% of the children achieving a good level of development in EYFS to 69.3%, moving to 142<sup>nd</sup> out of 152 local authorities in the country.

- At Key Stage 2, 49% of pupils met the expected standard in reading, writing and mathematics which closed the gap between Nottingham and the national figure by 2%. This places us 107<sup>th</sup> out of 152 local authorities, which is an increase of 34 places on 2015.
- A particular Key Stage 2 success is in mathematics, where the city is now ranked 78<sup>th</sup> out of 152 and where for the first time, attainment is slightly above average.
- At Key Stage 4, the percentage of children who achieved 5 A\* - C grades increased slightly to 43.9% and the percentage of children who achieved A\* - C grades in English and Maths increased by 4.1%, to 49.6%. Although this is still below average, the rate of improvement is greater than that seen nationally and Nottingham is closing the gap.
- Looking at the Attainment 8 results, most schools in the city improved on their results from the previous year.

However, there are still some outcomes causing concern. These are:

- Key Stage 1 Phonics results which, although greatly improved from 2015, still place Nottingham second to last in the country.
- The Key Stage 2 reading results have fallen back and show Nottingham has increased the gap with the national figure by 2%.
- The progress made by middle attainers from Key Stage 1 to Key Stage 2 is still not good enough.
- Three primaries are below the government's minimum floor standard.
- At Key Stage 4, there are just two schools in the city who are above national average for Attainment 8.
- Too few secondary schools are entering pupils for EBacc subjects, and particularly science, which means they are achieving lower outcomes on this measure.
- None of the secondary schools in the city have a Progress 8 score high enough to exempt them from routine inspection. Despite some schools making strong improvements in their Progress 8 scores, the vast majority still have negative scores, indicating overall underachievement. Three secondaries are below the government's minimum floor standard.

In addition to activity against the four strands above, the EIB also commissioned a review of SEN provision in Nottingham; a review of Alternative Provision in the city and purchased three years of PASS surveys (pupils attitude to self and school), which had been requested by the Secondary Heads Partnership.

In terms of the activities of the EIB itself, the new role of Strategic Lead for the Board was advertised in June 2016. However, no appointment was made. In July 2016, the Board agreed to fill the position by appointing David Anstead on a two year arrangement to fill the position two days a week and seconding Jennifer Hardy to act as a Programme Manager three days a week. This arrangement has been in place since August 2016 and is working well.

Now the equivalent of a full time role has been appointed to support the work of the Board, the pace of activity is increasing. A new business sub-group has been formed, which meets fortnightly, to progress the work of the EIB between the twice termly Board meetings and to support the post holders directly appointed by the Board.

To increase the pace and impact of the EIB's work against its four priorities, the Board is looking to appoint strand leads for each on a part-time or secondment basis. A Strand Lead for Recruitment and Retention has been in place since July 2016 and has already made substantial progress. Whilst work on the Mathematics and Transition strands has been undertaken without a strand lead in post, the English strand has yet to be developed and the EIB recognise this as an immediate priority.

The tables below show a breakdown of the work undertaken by, or funded by, the EIB in relation to its key aims and the outcomes and impact of this work. At the end of this paper is an overview of the next steps for the EIB.

## 1. Teacher recruitment and retention

Activity	Cost	Outcomes	Impact
Appoint Recruitment and Retention strand lead for initial 12 month contract – May 2016	£25,000	<ul style="list-style-type: none"> <li data-bbox="1111 363 1503 395">□ Full action plan developed</li> <li data-bbox="1111 432 1603 539">□ Central point of contact for teaching recruitment and retention in Nottingham.</li> <li data-bbox="1111 576 1603 719">□ Relationship established and maintained with national teaching initiatives such as Teach First, the local universities and the DfE</li> </ul>	Teach first – free offer for city schools to join the Careers and Employability Programme
Creation of range of marketing materials	£15,000	<ul style="list-style-type: none"> <li data-bbox="1111 783 1536 927">□ Nottingham specific teaching website launched in World Teacher Day – <a href="http://www.teachnottingham.org">www.teachnottingham.org</a></li> <li data-bbox="1111 963 1603 1070">□ Teach Nottingham video produced – for use at roadshows, events and on website</li> <li data-bbox="1111 1107 1603 1182">□ Marketing materials for recruitment fairs etc</li> </ul>	Enables the EIB to host a 'Teach Nottingham' stand at national student teacher recruitment events.
Launch of HeadSpace programme	£8,000	Year long resilience CPD for 16 Head teachers in Nottingham	Available summer 2017



Activity	Cost	Outcomes	Impact
Fair Workload Charter	£500	Fair workload charter developed with Trade Unions and shared with Heads in September 2016. Charter re-launched in November 2016 following feedback gathered from Heads and academy trusts	Extensive national coverage and interest, including an appearance at the Parliamentary Education Select Committee and coverage by the BBC and the Guardian during October 2016.
<p>Summary of planned future activity</p> <ol style="list-style-type: none"> <li>1. Identify more PGCE placement opportunities in city schools</li> <li>2. Explore opportunities for corporate sponsorship for shortage roles – such as Science and MFL</li> <li>3. Targeted recruitment for shortage teacher roles</li> <li>4. Apprenticeship levy – how this can work for Nottingham city?</li> <li>5. Establishment of a citywide mentoring programme</li> </ol>			

## 2. Improve standards in Mathematics

Activity	Cost	Outcomes	Impact
Maths SCENE – October 2015 onwards	£1,800	Recipients increased from 165 to 386 by issue 3.	City mathematics teachers are kept well informed about developments in the teaching of the subject.
Shared assessment frameworks, tracking systems and standard moderation documents – July–October 2016	£3,500	All documents available on website	City mathematics teachers are now sharing their teaching resources and able to learn from one another
One stop shop for Maths CPD linking all CPD delivered in the city	£1,125	CPD brochure produced and shared with all schools	
Getting it right at KS1	£4,000	10 days CPD offered, taken up by 90% of the schools	68% of children were working at the expected standard in 2016. This has closed the gap nationally by 1% and increased Nottingham's ranking to joint 133 <sup>rd</sup> from joint 145 <sup>th</sup>

Activity	Cost	Outcomes	Impact
Maths Mastery INSET days Sep 2015-March 2016 and Singapore Maths Conference	£5,250 for INSET days and £9,982 for conference	88 schools attended the conference. Most primary schools and special schools took part in the INSET days, along with three secondary schools – NUSA, Top Valley, Trinity	<p>Nottingham's ranking for KS2 Maths results increased by 30 places to 78<sup>th</sup>, placing the city 1% below national average.</p> <p>All three secondary schools saw an improvement in their Maths Attainment 8 scores from the previous years.</p>
Transform TSA funded to support the development of the West East Midlands Maths Hub Strategic group and working groups for city schools.	£13,550	Transform TSA Director and various SLE's worked to establish the role of the East Midlands West Maths Hub in improving Maths in Nottingham.	A working group has been established for each key stage and the role is to identify priorities and establish CPD to meet these. These groups meet termly.
Primary and Secondary questionnaire developed and shared to establish baseline maths picture, to be shared with individual schools.	£1,490	<p>Priorities for 2016/7 agreed:</p> <ul style="list-style-type: none"> <li>- Mastery in maths</li> <li>- Maths Leadership development</li> <li>- Reasoning and problem-solving</li> <li>- Level 3 (post GCSE) Maths</li> <li>- Curriculum, resources and qualifications</li> <li>- Supply of specialist teachers of maths</li> <li>- EYFS – local priority</li> </ul> <p>CPD developed aligned to the above. Schools provided with diagnostic tool to identify future areas for development in</p>	Overall strengths and weaknesses in mathematics provision across the city have been identified and specific CPD developed to targeted generic weaknesses.

Activity	Cost	Outcomes	Impact
		teaching and leadership in Maths.	
Develop a shared resource base one stop shop	£1,490	Professional, clear and relevant Maths CPD brochure created and mailed to all City schools on termly basis.	An EIB commitment to coordinate CPD across the city has been met for mathematics.
Support schools and academies to secure improvement in mathematics education by developing mastery pedagogy. Open classrooms. Identify specialists in schools (those who can model lessons). Produce a programme for 10 sessions for schools to access.	£4,000	Open Classrooms programme launched and first session running in November 2016.  2 x Mastery in Maths programmes and a wide range of other CPD has been run by the Maths hub.	Available summer 2017.
Develop a pre-MAST programme (mini-MAST) available to all City schools.	£7,200	Programme will start in 2017 for 12 – 15 delegates.	Available summer 2017.
EYFS Maths Mastery project	£23,900	A Research Group to explore using mastery in EYFS Maths Teaching to deepen their understanding to 20 – will include 9 primary schools, with an Early Years teacher from every primary in the city to attend a training session in July 2017.	Available summer 2017.
Maths SCENE for 2016/17	£500		

Activity	Cost	Outcomes	Impact
KS2 coaching programme	£12,600	Coaching programme for poorest performing primary schools in the city at KS2.	Available summer 2017.

### 3. Transition from primary to secondary school

Activity	Cost	Outcomes	Impact
Two city head teachers funded to work on Transition strand (funding runs until March 2017)	£12,000	Common transfer form for pupils moving from primary to secondary school created – form now in use	Highlighted the disparity of information coming from different primary schools and the different ways secondary schools respond.
			Common transition day agreed and adopted across the city
		Range of research activity undertaken to identify best practice around transition in the city and the County. This will be shared with Secondary Heads in February 2017.	Yet to be shared, but this has already highlighted some quick wins around how primary and secondary schools communicate to plan transition activities.
		Transition protocol produced and agreed.	

Activity	Cost	Outcomes	Impact
Transition conference held – March 2016	£580	Attended by 67 schools.	
Under discussion: Pilot project to train teaching assistants to deliver the reading intervention Switch-On during the transition period from primary to secondary	TBC	The target is to significantly improve pupil outcomes in reading by providing a structured and timely intervention during the transition period into secondary provision. The programme will provide continuous reading support for identified pupils in year 6 into year 7, ensuring curriculum continuity and progression	Starting summer 2017